

Your Name: *Kelci O'Neill*

Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. URL of Web page being evaluated: <http://www.fws.gov/endangered/>

2. Primary use (students, teacher, parent, other,...): *Students*

Questions 3-10 are about the site that is hosting your page.

3. Truncate the URL of the Web page. What is the domain name of the Web site? *www.fws.gov*

4. What is the name of Web site? *U.S. Fish and Wildlife Service Endangered Species*

5. What is the purpose or goal of this Web site? *The goal of this website is to look up Endangered Species in the United States.*

6. What organization or individual created this site? *U.S. Fish and Wildlife Service*

7. What affiliations/purpose/audience do they have that might create a built-in bias toward the information? What is that bias? (Note: every site has bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *xx*

8. What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*)) *No bias for this website is detected.*

9. Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager? *There is a Contact Us page.*

Questions 10-12 are about the specific page that has information for your project/unit:

10. Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)? *U.S. Fish and Wildlife Service*

11. What other references are cited for the information presented?

- [Maine Field Office](#)
- [USFWS Northeast](#)
- [USFWS Grants](#)
- [Maine Natural Heritage Program](#)

12. How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)? It was last updated on April 24th, 2013.

Final evaluation questions:

Modified by Theresa Overall, Fall 2011. Based on a Resource Evaluation from the Intel Teach to the Future Program 2001

- 13. Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *There are no ads.*
- 14. Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate** (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)? *There are links to the U.S. Fish and Wildlife Service social networking pages. They look appropriate but they may get distracted and look for something inappropriate.*
- 15. How helpful is this site/page to you? Does it have the information you need and feel confident using?** *This page is very helpful, and I am confident using it.*
- 16. Describe how this Web site/page might be used in your project/unit:** *It would be a resource for them to look a possible endangered species to research that live in our country/state.*
- 17. Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not?** (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.) *I believe that this site is completely appropriate and reliable to use as a resource for my lesson because it has no ads, it is interactive, and the information is accurate.*